**Stage 1 Child Studies Outline**

**Teachers:**

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**Learning Area:**

Health and PE

**Course Length:** Semester

**Subject Cost Reimbursement:** $30

**Credit:** 10 credits

**Prerequisite:**

Ability to work in a team

An interest in the subject

**Course Descriptor:**

Child Studies is a subject that focuses on the study of children from conception to   
8 years. It is a subject that supports an active process of learning where students engage in challenging experiences. In this subject students have the opportunity to develop knowledge and understanding of young children through individual, collaborative, and practical learning.

**Learning Objectives**

The learning requirements summarise the knowledge, skills, and understanding that students are expected to develop and demonstrate through their learning.

In this subject, students are expected to:

1. apply knowledge and problem-solving skills to practical activities related to the study of children and their development from conception to 8 years

2. develop and implement management skills in an individual or a collaborative context to support the health and well-being of children

3. make and justify decisions about issues related to child development

4. select and use appropriate technology to prepare learning activities for children in a culturally diverse society

5. investigate and reflect on contemporary issues related to the safety, health, and well-being of children

6. work individually and collaboratively to support the health and well-being of children, and reflect on processes and outcomes

7. reflect on the impact of technology on the health and well-being of children..

### **Assessment**

During the teaching and learning program the teacher gives students feedback on, and makes decisions about, the quality of their learning, with reference to the performance standards.

At the student’s completion of study of a subject, the teacher makes a decision about the quality of the student’s learning by:

* referring to the performance standards
* taking into account the weighting given to each assessment type
* assigning a subject grade between A and E.

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| CONTENT | ASSESSMENT ITEM | WEIGHTING | DUE DATE |
| 1-Practical  Pre-natal teaching aid | **Area of Study 1: The Nature of Childhood and the Socialisation and Development of Children**  Students research the pre-natal changes to the developing foetus and create an appropriate teaching aid to help young children to understand what is happening during pregnancy. The aid should be designed for a parent to share with a child from the ages of 3-5.  *Action Plan, Practical & Evaluation* | **25%** | **Week 5**  **1/3/13** |
| 2- Practical  Healthy food for one day | **Area of Study 1: The Nature of Childhood and the Socialisation and Development of Children**  Working in individually or in a pair, students research the nutritional needs of the child for optimal health using the Australian Dietary Guidelines for Children and Adolescents. Working in pairs, design a healthy menu for one day that is suitable for a child 4-7 and will not contribute to obesity  *Action Plan, Practical & Evaluation* | **25%** | **Week 9**  **28/3/12** |
| 3 – Investigation  Child Safety | **Area of Study 3: Children, Rights, and Safety**  Purpose: To investigate a contemporary issue related to child development in the community with a particular focus on child safety and accident prevention.  “Given that injury is the leading cause of death in children aged 1-12, are we doing enough to keep children safe?”  *Maximum of 600 words for a written text or a maximum of 4 minutes for an individual oral presentation, or the equivalent in multimodal form.* | **25%** | **Week 13**  **3/5/13** |
| 4- Group Activity:  Childcare Play Activities | **Area of Study 2: Children in Wider Society**Asa class, investigate the stages of child development including physical, social, emotional and cognitive development. Explore the types of play activities that promote physical, social, emotional and cognitive development in children 6-12 months, 18-30 months and 3-5 years. As a whole class, visit a childcare centre and work with the childcare centre staff, to plan and prepare a range of activities that would be suitable for each of these age groups that would promote physical, social, emotional or cognitive development. Organise with the childcare centre staff to carry out these activities with the children  *Group Planning, Group Practical, Individual Evaluation* | **25%** | **Week 18**  **5/6/13** |